

## POLITICAL SCIENCE (Code No. 028)

(2022-23)

### Rationale

At the senior secondary level, students who opt for Political Science are given an opportunity to get exposed to the diverse concepts of the discipline helping them to be a global citizen and develop skills to understand, apply and evaluate. At this level, there is a need to enable students to have the skills to engage with political processes that surround them and provide them with an understanding of the historical context that has shaped the present. The different courses expose the students to various streams of the discipline of Political Science: Political Theory, Indian Politics and International Politics. Concerns of the other two streams - Comparative Politics and Public Administration- are accommodated at different places in these courses. In introducing these streams, special care has been taken not to burden the students with the current jargon of the discipline. The basic idea here is to lay the foundations for a serious engagement with the discipline and develop competencies related to Political Science to prepare them for higher education, learning and knowledge.

### Competencies and Outcomes:

#### 1. Indian Constitution at Work:

**1.1 Competency:** Understanding, identifying and analyzing the key features, historical processes and working of the Constitution of India.

**1.2 Outcomes:** The students will:

- 1.2.1 Understand the historical processes and the circumstances in which the Constitution was drafted.
- 1.2.2 Be familiar with the diverse perspectives that guided the makers of the Indian Constitution.
- 1.2.3 Identify key features of the Constitution and compare these to other constitutions in the world.
- 1.2.4 Analyse the working of the Constitution in real life.

#### 2. Political Theory:

**2.1 Competency:** Understanding, critically evaluating and applying political theory

**2.2 Outcomes:** After the course the students will:

- 2.2.1 Understand different themes and thinkers associated with the real life.
- 2.2.2 Develop the skills for logical reasoning
- 2.2.3 Meaningfully participate in the issues and concerns of political life surrounding them.

#### 3. Contemporary World Politics:

**3.1 Competency:** Understanding, analyzing the Contemporary World Politics

**3.2 Outcomes:** After the course the students will:

- 3.2.1 Understand the contemporary world.
- 3.2.2 Understand the key political events and processes in the post-cold war era.
- 3.2.3 Analyze various global institutions, processes and events shaping their lives.

#### 4. Politics in India after Independence:

**4.1 Competency:** Critically evaluate and understand, analyze politics in India after Independence

**4.2 Outcomes:** After the course the students will:

- 4.2.1 Understand and analyze constitutional institutions, figures and their working in the post-independence period; political events, trends, other facts and figures and contribution of eminent personalities from the post-independence to contemporary India.
- 4.2.2 Develop their capacity to link political policies and processes with contemporary realities.
- 4.2.3 Encourage the students to understand and analyse the challenges for contemporary India.

**POLITICAL SCIENCE (028)**  
**Class XI (2022-23)**

**Total Marks = 100(80+20)**

**A.Theory**

**Max Marks: 80**

**Time: 3 hrs.**

**Part A: Indian Constitution at Work**

| <b>Units</b> | <b>Contents</b>             | <b>Marks</b> |
|--------------|-----------------------------|--------------|
| 1            | Constitution                | 12           |
| 2            | Election and Representation | 10           |
| 3            | The Legislature             |              |
| 4            | The Executive               | 08           |
| 5            | The Judiciary               |              |
| 6            | Federalism                  | 10           |
| 7            | Local Governments           |              |
|              | <b>Total</b>                | <b>40</b>    |

**Part B: Political Theory**

| <b>Units</b> | <b>Contents</b>                   | <b>Marks</b> |
|--------------|-----------------------------------|--------------|
| 8            | Political Theory: An Introduction | 04           |
| 9            | Liberty                           | 10           |
| 10           | Equality                          |              |
| 11           | Justice                           | 08           |
| 12           | Rights                            |              |
| 13           | Citizenship                       | 10           |
| 14           | Nationalism                       |              |
| 15           | Secularism                        | 08           |
|              | <b>Total</b>                      | <b>40</b>    |

**B. Project Work:**

**20 Marks**

**Grand Total = 100 Marks**

## COURSE CONTENT

### Part A: Indian Constitution at Work

- 1. Constitution** **28 Periods**  
Constitution: Why and How, The Making of the Constitution, Fundamental Rights and Duties, Directive Principles of State Policy, constitutional Amendments.
- 2. Election and Representation** **12 Periods**  
Elections and Democracy, Election System in India, Electoral Reforms.
- 3. Legislature** **16 Periods**  
Why do we need a Parliament? Unicameral / Bicameral Legislature. Functions and Power of the Parliament, Parliamentary committees. Parliamentary Officials: Speaker, Deputy Speaker, Parliamentary Secretary.
- 4. Executive** **16 Periods**  
What is an Executive? Different Types of Executive. Parliamentary Executive in India, Prime Minister and Council of Ministers. Permanent Executive: Bureaucracy.
- 5. Judiciary** **16 Periods**  
Why do we need an Independent Judiciary? Structure of the Judiciary, Judicial Review, Judicial Activism, Judicial Over-reach.
- 6. Federalism** **14 Periods**  
What is Federalism? Evolution & Growth of the Indian Federalism: Quasi Federalism, Cooperative Federalism & Competitive Federalism.
- 7. Local Governments** **12 Periods**  
Why do we need Local Governments? Growth of Local Government in India, 73rd and 74<sup>th</sup> Amendments, Working and Challenges of Local Governments.

### Part B: Political Theory

- 8. Political Theory: An Introduction** **08 Periods**  
What is Politics? Politics V/s Political Theory, Importance of Political Theory.
- 9. Liberty** **12 Periods**  
Liberty V.s Freedom, Negative and Positive Liberty.
- 10. Equality** **12 Periods**  
What is Equality? Significance of Equality. Various dimensions of Equality. How can we promote Equality?
- 11. Justice** **14 Periods**  
What is Justice? Different dimensions of Justice, Distributive Justice.
- 12. Rights** **14 Periods**  
What are Rights? Where do Rights come from? Legal Rights and the State. Kinds of Rights. Human Rights.
- 13. Citizenship** **12 Periods**  
What is citizenship? Citizen and Citizenship, Citizen and Nation, Global Citizenship

**14. Nationalism****16 Periods**

Nations and Nationalism, Variants of Nationalism, Nationalism, Pluralism and Multiculturalism.

**15. Secularism****18 Periods**

What is Secularism? What is Secular State? The Western and the Indian perspectives to Secularism. Salient Features of Indian Secularism.

**Prescribed Books:**

1. Indian Constitution at work, Class XI, Published by NCERT
2. Political Theory, Class XI, Published by NCERT
3. Reference Material available with the document

**Note:** The above textbooks are also available in Hindi and Urdu versions.

| <b>Question Paper Design (2022-23)</b><br><b>POLITICAL SCIENCE (CODE NO. 028)</b><br><b>CLASS XI</b> |   |
|--|---|
| <b>TIME: 3 Hours</b>   | <b>Max. Marks: 80</b>   |
| S.No.  | Competencies  |
| <b>1</b>   | <b>Demonstrative Knowledge + Understanding</b> (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories, identify, define, or recite, information) (Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information) |
| <b>2</b>   | <b>Knowledge / Conceptual Application</b> (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example or solve a problem)   |
| <b>3</b>   | <b>Formulation Analysis, Evaluation and Creativity Analysis &amp; Synthesis-</b> classify, compare, contrast, or differentiate between different pieces of information; organize and/or integrate unique pieces of information from a variety of sources; includes map interpretation   |

**Project Work: 20 Marks**

| <u>Details of Project Work</u>   |
|--|
| <ol style="list-style-type: none"> <li>1. The Project work will be implemented for 20 Marks.</li> <li>2. Out of 20 marks, 10 marks are to be allotted to viva voce and 10 marks for project work.</li> <li>3. For class XII, the evaluation for 20 marks project work should be done jointly by the internal as well as the external examiners.</li> <li>4. The project can be individual/pair/group of 4-5 each. The Project can be made on the topics given in the syllabus of a particular class.</li> <li>5. The suggestive list of activities for project work is as follows: -<br/> Role Play, Skit, Presentation, Model, Field Survey, Mock Drills/Mock Event etc.</li> <li>6. The teacher should give enough time for preparation of the Project Work. The topics for Project Work taken up by the student must be discussed by the teacher in classroom.</li> </ol> |

**POLITICAL SCIENCE (Code No. 028)**

**Class XII (2022-23)**

**Time: 3 hrs.**

**Max. Marks: 80**

**Part A: Contemporary World Politics**

| <b>Units</b> | <b>Contents</b>                      | <b>Marks</b> |
|--------------|--------------------------------------|--------------|
| 1            | The End of Bipolarity                | 8            |
| 2            | New Centres of Power                 | 12           |
| 3            | Contemporary South Asia              |              |
| 4            | United Nations and its Organizations | 10           |
| 5            | Security in Contemporary World       |              |
| 6            | Environment and Natural Resources    | 10           |
| 7            | Globalization                        |              |
|              | <b>Total</b>                         | <b>40</b>    |

**Part B: Politics in India since Independence**

| <b>Units</b> | <b>Contents</b>                                | <b>Marks</b> |
|--------------|--|--------------|
| 1            | Challenges of Nation-Building                  | 08           |
| 2            | Planned Development                            |              |
| 3            | India's Foreign Policy                         | 08           |
| 4            | Parties and Party System in India              | 12           |
| 5            | Democratic Resurgence                          |              |
| 6            | Regional Aspirations                           | 12           |
| 7            | Indian Politics: Recent Trends and Development |              |
|              | <b>Total</b>                                   | <b>40</b>    |

## COURSE CONTENTS

| <b>Part A: Contemporary World Politics</b>          |  |            |
|---|--|------------|
| 1.  | <b>The End of Bipolarity</b><br>Disintegration of Soviet Union, Unipolar World, Middle East Crisis – Afghanistan, Gulf War, Democratic Politics and Democratization – CIS and the 21 <sup>st</sup> Century (Arab Spring).  | 22 Periods |
| 2   | <b>New Centres of Power</b><br>Organizations: European Union, ASEAN, SAARC, BRICS. Nations: Russia, China, Israel, India, Japan and South Korea.   | 18 Periods |
| 3   | <b>Contemporary South Asia</b><br>Conflicts and efforts for Peace Democratization in South Asia: Pakistan, Nepal, Bangladesh, Sri Lanka, Maldives.   | 18 Periods |
| 4   | <b>United Nations and its Organizations</b><br>Principal Organs, Key Agencies: UNESCO, UNICEF, WHO, ILO, Security Council and the Need for its Expansion.  | 10 Periods |
| 5   | <b>Security in Contemporary World</b><br>Security: Meaning and Type; Terrorism.  | 12 Periods |
| 6   | <b>Environment and Natural Resources</b><br>Environmental Movements, Global Warming and Climate Change, Conservation of Natural Resources.   | 12 Periods |
| 7   | <b>Globalization</b><br>Globalization: Meaning, Manifestation and Debates.   | 12 Periods |
| <b>Part B: Politics in India since Independence</b> |  |            |
| 1   | <b>Challenges of Nation-Building</b><br>Nation and Nation Building. Sardar Vallabh Bhai Patel and Integration of States. Nehru's approach to nation-building; Legacy of partition: challenge of 'refugee' Resettlement, the Kashmir problem. Political conflicts over language. Linguistic Organisation of States. | 16 Periods |
| 2   | <b>Planned Development</b><br>Changing nature of India's Economic Development Planning Commission and Five Year Plans, National Development Council, NITI Aayog.   | 08 Periods |
| 3   | <b>India's Foreign Policy</b><br>Principles of Foreign Policy; India's Changing Relations with Other Nations: US, Russia, China, Israel; India's Relations with its Neighbours: Pakistan, Bangladesh, Bhutan, Nepal, Sri Lanka and Myanmar; India's Nuclear Programme.   | 20 Periods |
| 4   | <b>Parties and Party System in India</b><br>One Party Dominance, Bi-Party System, Multi-Party Coalition System.  | 30 Periods |
| 5   | <b>Democratic Resurgence</b><br>Jaya Prakash Narayan and Total Revolution, Ram Manohar Lohia and Socialism, Pandit Deendayal Upadhyaya and Integral Humanism, National Emergency, Democratic Upsurges – Participation of the Adults, Backwards and Youth.  |            |
| 6   | <b>Regional Aspirations</b><br>Rise of regional parties. Punjab Crisis. The Kashmir Issue, Movements for Autonomy.   | 36 Periods |
| 7   | <b>Indian Politics: Recent Trends and Development</b><br>Era of Coalitions, National Front, United Front, United Progressive Alliance (UPA) – I & II, National Democratic Alliance (NDA) I, II, III & IV, Issues of Development and Governance.  |            |

### Prescribed Books:

1. Contemporary World Politics, Class XII, Published by NCERT
2. Politics in India since Independence, Class XII, Published by NCERT
3. Reference Material available with this document.

### Note:

- The above textbooks are also available in Hindi and Urdu versions.

**POLITICAL SCIENCE (CODE NO. 028)**  
**CLASS XII**

| S. No.   | Competencies   |
|----------|--|
| <b>1</b> | <b>Demonstrative Knowledge + Understanding</b> (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories, identify, define, or recite, information)<br>(Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information) |
| <b>2</b> | <b>Knowledge / Conceptual Application</b> (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem)   |
| <b>3</b> | <b>Formulation Analysis, Evaluation and Creativity</b> Analysis & Synthesis- classify, compare, contrast, or differentiate between different pieces of information; organize and/or integrate unique pieces of information from a variety of sources; includes map interpretation  |

**Project Work: 20 Marks**

Details of Project Work

1. The Project work will be implemented for 20 Marks.
2. Out of 20 marks, 10 marks are to be allotted to viva voce and 10 marks for project work.
3. For class XII, the evaluation for 20 marks project work should be done jointly by the internal as well as the external examiners.
4. The project can be individual/pair/group of 4-5 each. The Project can be made on any of the topics given in the syllabus of a particular class.
5. The suggestive list of activities for project work is as follows: -  
Role Play, Skit, Presentation, Model, Field Survey, Mock Drills/Mock Event etc.
6. The teacher should give enough time for preparation of the Project Work. The topics for Project Work taken up by the student must be discussed by the teacher in classroom.



## Guidelines for Subject having Project Work: 20 Marks

### (Political Science)

One Project to be done throughout the session, as per the existing scheme.

#### 1. The objectives of the project work:

Objectives of project work are to enable learners to:

- ☑ probe deeper into personal enquiry, initiate action and reflect on knowledge and skills, views etc. acquired during the course of class XI-XII.
- ☑ analyse and evaluate real world scenarios using theoretical constructs and arguments
- ☑ demonstrate the application of critical and creative thinking skills and abilities to produce an independent and extended piece of work
- ☑ follow up aspects in which learners have interest
- ☑ develop the communication skills to argue logically

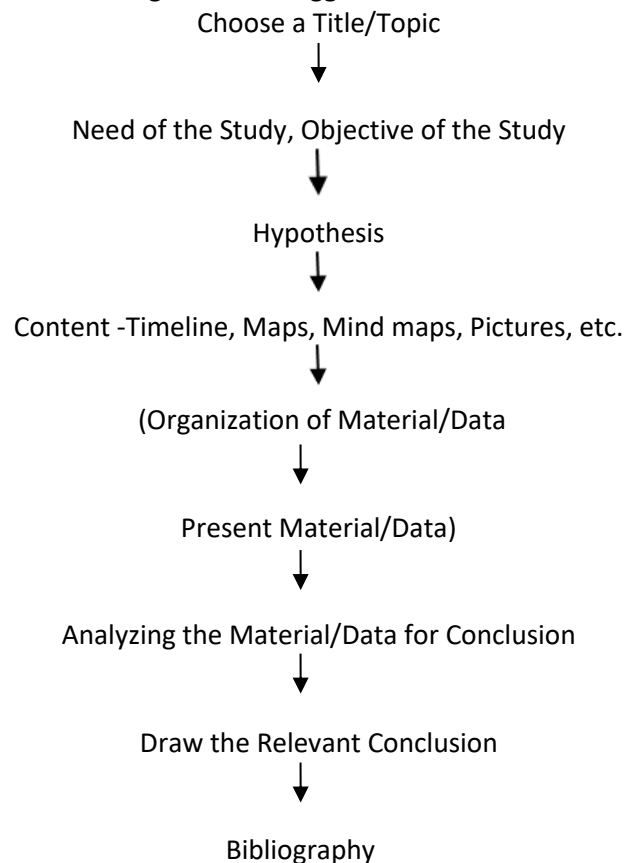
#### 2. Role of the teacher:

The teacher plays a critical role in developing thinking skills of the learners. A teacher should:

- ☑ help each learner select the topic after detailed discussions and deliberations of the topic;
- ☑ play the role of a facilitator to support and monitor the project work of the learner through periodic discussions;
- ☑ guide the research work in terms of sources for the relevant data;
- ☑ ensure that students must understand the relevance and usage of primary evidence and other sources in their projects and duly acknowledge the same;
- ☑ ensure that the students are able to derive a conclusion from the content; cite the limitations faced during the research and give appropriate references used in doing the research work.
- ☑ educate learner about plagiarism and the importance of quoting the source of the information to ensure authenticity of research work.
- ☑ prepare the learner for the presentation of the project work.
- ☑ arrange a presentation of the project file.

#### 3. Steps involved in the conduct of the project:

Students may work upon the following lines as a suggested flow chart:



#### 4. Expected Checklist for the Project Work:

- ☐ Introduction of topic/title
- ☐ Identifying the causes, events, consequences and/or remedies
- ☐ Various stakeholders and effect on each of them
- ☐ Advantages and disadvantages of situations or issues identified
- ☐ Short-term and long-term implications of strategies suggested in the course of research
- ☐ Validity, reliability, appropriateness and relevance of data used for research work and for presentation in the project file
- ☐ Presentation and writing that is succinct and coherent in project file
- ☐ Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

#### 5. Assessment of Project Work:

- Project Work has broadly the following phases: Synopsis/ Initiation, Data Collection, Data Analysis and Interpretation, Conclusion.
- The aspects of the project work to be covered by students can be assessed during the academic year.
- 20 marks assigned for Project Work can be divided in the following manner:

The teacher will assess the progress of the project work in the following manner:

| Month              | Periodic Work   | Assessment Rubrics  | Marks     |
|--------------------|---|---|-----------|
| April -July        | Instructions about Project Guidelines, Background reading Discussions on Theme and Selection of the Final Topic, Initiation/ Synopsis               | Introduction, Statement of Purpose/Need and objectives of the study, Hypothesis/Research Question, Review of Literature, Presentation of Evidence, Methodology, Questionnaire, Data Collection. | 6         |
| August - October   | Planning and organization: forming an action plan, feasibility, or baseline study, Updating/modifying the action plan, Data Collection              | Significance and relevance of the topic; challenges encountered while conducting the research.  | 5         |
| November - January | Content/data analysis and interpretation.<br>Conclusion, Limitations, Suggestions, Bibliography, Annexures and overall presentation of the project. | Content analysis and its relevance in the current scenario.<br>Conclusion, Limitations, Bibliography, Annexures and Overall Presentation.   | 5         |
| January/ February  | <b>Final Assessment and VIVA by both Internal and External Examiners</b>  | External/ Internal Viva based on the project  | 4         |
|                    |   | <b>TOTAL</b>  | <b>20</b> |

## **6. Suggestive Topics:**

Students can choose any topic related to the syllabus.

- Assessment will be done by external examiner in coordination with internal examiner and the date of Project Assessment will be fixed by CBSE in the month of February/March 2023.

## **7. Viva-Voce**

☑ At the end of the stipulated term, each learner will present the research work in the Project File to the External and Internal examiner.

☑ The questions should be asked from the Research Work/ Project File of the learner.

☑ The Internal Examiner should ensure that the study submitted by the learner is his/her own original work.

☑ In case of any doubt, authenticity should be checked and verified.